
















# Online Safety: Owning Your Creative Work

<b>Aim:</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of naming and dating a digital self-portrait.  To create, name and date my digital creative work.	<b>Success Criteria:</b> I can find the text tool from the toolbar. I can type my name. I can type the date. I can give my work a filename that shows it is my work. I can say why it is important to name and date my work. I can begin to decide what needs copyright.	<b>Resources:</b> <a href="#">Lesson Pack</a>  Desktop computers or laptops with a simple painting application
	<b>Key/New Words:</b> Name, date, owner, text, paint, portrait, toolbar, copyright, save, folder.	<b>Preparation:</b> Simple painting application on the IWB  Mirrors - as required  <a href="#">Upper and Lower Case Alphabet Strips</a> - as required  Calendars - as required

**Prior Learning:** Children may have learnt how to save their work in a folder in children are familiar with using a simple painting application, c would be helpful if

## Learning Sequence

	<b>Self-Portraits:</b> Use the <a href="#">Lesson Presentation</a> to show the digital self-portraits created by children. Discuss the more successful portrait and explain that the child who drew it has worked hard and followed the instructions so should get a sticker. Then, discuss the other portrait and suggest that this child might need some help to make it better. Reveal that sadly you can't do either of these things because there are no names on the portraits. Ask children to remind you why it's important to write their name and date on their work.	
	<b>Ownership:</b> Explain the term 'ownership' and that when you create something, you automatically own it and decide what happens to it. Share the examples of some different types of creative work.	
	<b>Digital Painting:</b> Open your painting application on the IWB and ask the children to remind you of some of the basic tools (brush type, colour selector). Show children the text tool and ask them why this is important. Clarify that they will need to use the text tool to type their name and date on their work. Model how to do this and ask a confident child to help.	
 <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p>Children draw their self-portrait and then type their name with support, referring to the <a href="#">Upper and Lower Case Alphabet Strips</a>, as needed. They copy the short date from the board.</p> </div> <div style="text-align: center;">  <p>Children draw their self-portrait and then type their name independently. They copy the short date from the board.</p> </div> <div style="text-align: center;">  <p>Children draw their self-portrait and then type their name. They use a calendar to find the correct date. They type the full date onto their work. They change the font size to make sure all the text fits neatly above their portrait.</p> </div> </div>	<b>Create, Name and Date Your Self-Portrait:</b> Children create their own self-portraits using the painting application. They can use mirrors to help them. They must write their name and the date before they begin drawing. <a href="#">Can children find the text tool? Can children type their name on their work? Can children type the date on their work?</a>	
	<b>Save Your Work:</b> Remind children to save their work. Discuss what their work should be called. Ask children to save their work as '(Name) Self Portrait' (or at least their first name). <a href="#">Can children give their work a filename that shows that it is theirs?</a>	
	<b>Copyright:</b> Ask the children who owns their portraits. Clarify that they do and that no one else is allowed to copy their work or decide what happens to it without their permission. Explain that this type of ownership has a special name - copyright. Children discuss the answers to the copyright quiz with a partner. Then, go through the answers and address any misconceptions. <a href="#">Can children begin to understand what needs copyright and what doesn't?</a>	

## Taskit

**Frameit:** Print out the children's self-portraits and display them inside decorated strips of card that make an attractive frame. Children could design the patterns using a simple painting application.

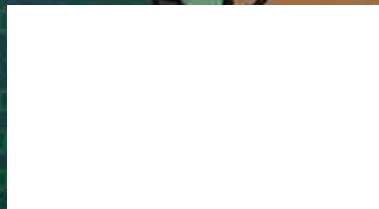
**Paintit:** Challenge children to draw and colour a character from their current reading book using a simple painting application.



# Computing

## Online Safety

# Owning Your Creative Work



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# Self-Portraits

These self-portraits were drawn by children in another class.



The child who drew this portrait has worked really hard and followed all the instructions. They should get a sticker!



The child who drew this portrait might need some help to improve next time.

Unfortunately, both children forgot to write their names on their self-portraits. **This means we don't know who to give a sticker to or who to help!**

# Ownership

It is important to write your name and the date on any piece of work you create.

Any piece of work that you create is **owned** by you.

It can't be copied or used in a way that you don't want it to be.

Types of creative work include:



photographs

videos

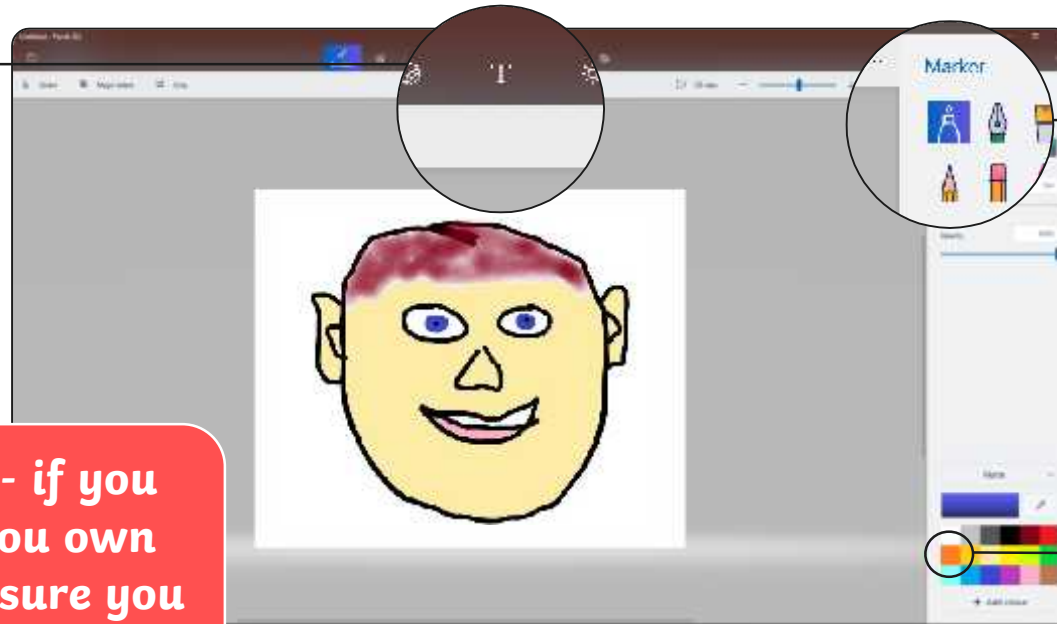
stories

artwork

# Digital Painting

Use the pen tool to draw your portrait.

Use the text tool to type your name and the date.



**Remember - if you create it, you own it so make sure you write your name on your work!**

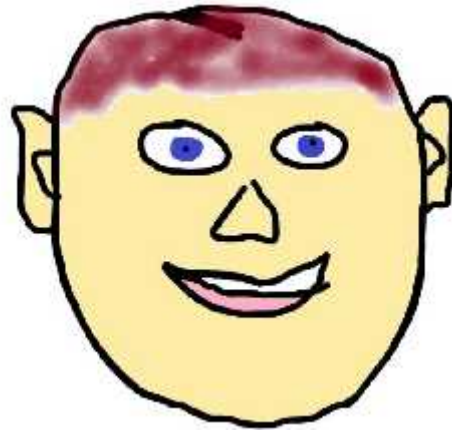
Use the colour selector to choose your colour.

# Create, Name and Date Your Self-Portrait



Jimmy Jones

10/10/2017



1. Select the text tool from the toolbar.
2. Type your name and the date at the top of the page.
3. Draw and colour your portrait.

**If you create it, you own it!**

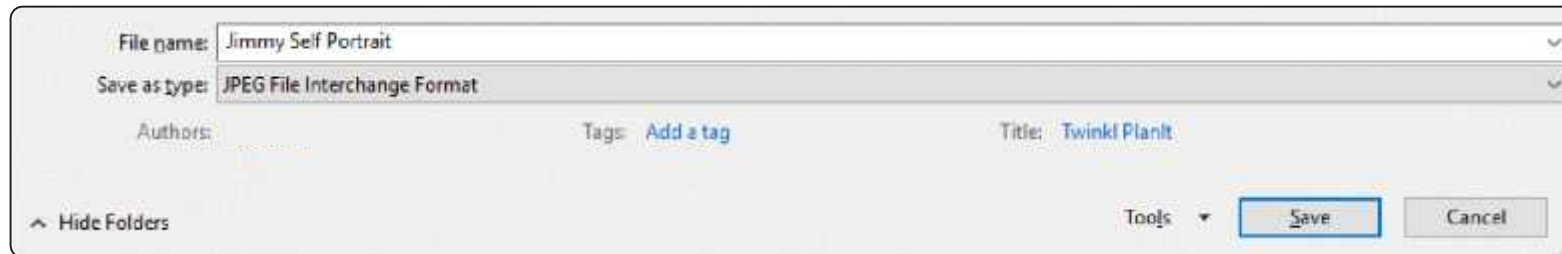


# Save Your Work



When you save your work, you must give it a name.

To show that it is your work, name your work after you.



When you click 'Save', the computer will remember the date it was saved. This shows that you have created this portrait on this day.



# Copyright



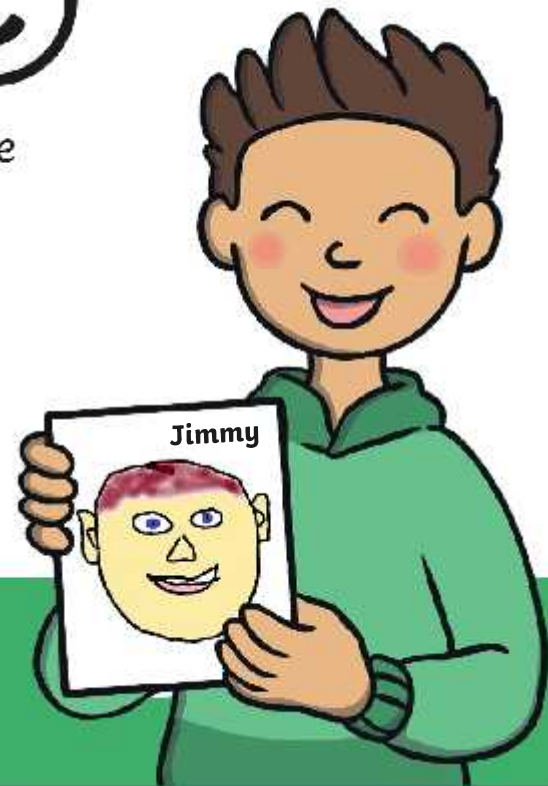
Today, we have learnt that if you create something, then you own it.

This type of ownership has a special name.



When you take a photo, make a video, create some artwork or write a story, you own the **copyright** to your creation.

If you own the copyright, it means that you can decide what happens to your creation.



# Copyright

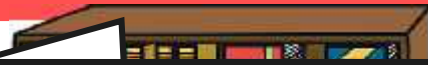


Which of these 4 things would you be able to own the copyright for?  
Talk to your partner and decide on your answers.

story you wrote

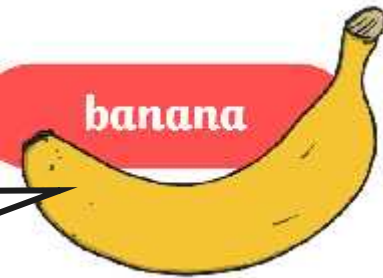


book from a bookshop



**No!** It might be your banana but you didn't create it.

banana



photograph you took



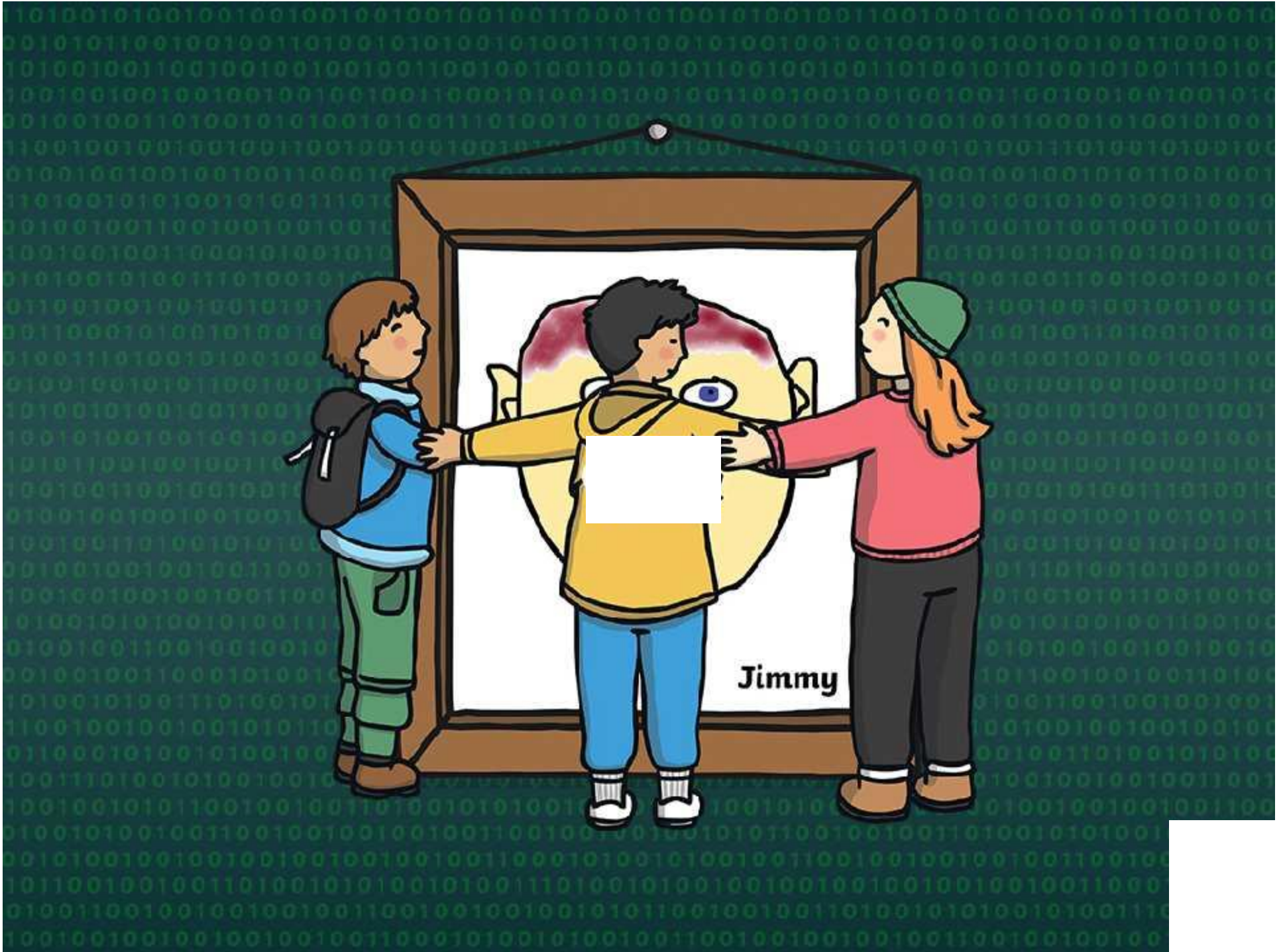
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				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
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I can type the date.									
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I can say why it is important to name and date my work.									
I can begin to decide what needs copyright.									
Next Steps									
) _____									
) _____									

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ABCDEFGHIJKLMNOPQRSTUVWXYZ

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